

20 June 2023

Dear Parent/Carer

In April 2023, a team of inspectors from Education Scotland and the Care Inspectorate visited Jedburgh Grammar Campus and Nursery Class. During our visit, we talked to parents/carers, children and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's very strong leadership, supported well by all senior leaders. Together, they have established a new, purposeful learning community, in which children and young people thrive and achieve successful outcomes.
- Improvements in the nursery. Leaders and practitioners have worked effectively as a team to make positive improvements to the quality of the learning environment and children's experiences.
- The aspirational ethos across the campus, which is underpinned by well-embedded values and positive relationships. These values help to create a shared sense of purpose that is demonstrated through children and young people engaging well in, and being motivated by, their learning.
- The learning community's shared understanding of wellbeing, which contributes to most children and young people feeling safe, supported and valued. Children and young people's wellbeing is strengthened through the effective work of staff and partners.
- Children and young people's development of important skills for learning, life and work. Young people also achieve consistently positive destinations after school.

The following areas for improvement were identified and discussed with the headteacher and a representative from Scottish Borders Council.

- Continue to improve learning, teaching and assessment across the campus to ensure consistently high-quality learning experiences.
- Provide further opportunities for children and young people to share their views and know that their views have resulted in improvements across the school. This should include further opportunities for them to be involved in decision-making about their individual learning plans.
- Continue to work with partners to develop further the curriculum in the nursery. Senior leaders and staff should also continue to improve attainment across the curriculum, with a clear focus on literacy and numeracy at the primary stages
- Continue to develop clear, effective systems for monitoring young people's progress in learning at each stage of the school.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Jedburgh Grammar Campus

	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate’s gradings for the nursery class

Care Inspectorate standards	Grade
Nurturing care and support	very good
Play and learning	good
Children experience high quality facilities	very good
Quality assurance and improvement are led well	very good
Staff deployment	good

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had one requirement and four recommendations. These requirements and recommendations have been met. As a result of this inspection, there are no requirements and no areas for improvement.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page | Inspection reports | Education Scotland](#) and the [Care Inspectorate website](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Scottish Borders Council will inform parents/carers about the school’s progress as part of its arrangements for reporting on the quality of its schools.

Celia McArthur
HM Inspector

Karen Robertson
Care Inspector